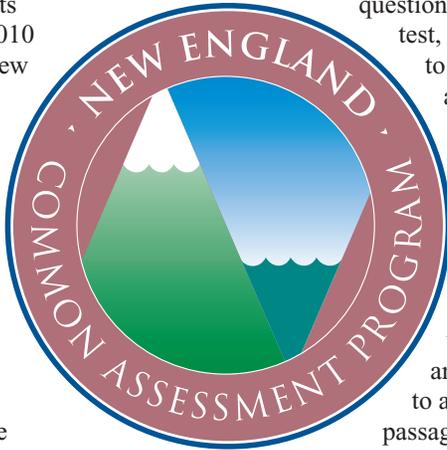


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2010-2011

State Results

State: Rhode Island



Fall 2010 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2010-2011

Grade Level Summary Report

State: Rhode Island

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
Students enrolled on or after October 1										10,869																	
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
With an approved accommodation							10,652	10,716								98	99										
Current LEP Students							1,449	1,474								14	14										
With an approved accommodation							710	771								7	7										
IEP Students							149	182								21	24										
With an approved accommodation							1,546	1,545								15	14										
IEP Students							854	873								55	57										
With an approved accommodation																											
Students not tested in NECAP							217	153								2	1										
State Approved							170	107								78	70										
Alternate Assessment							82	82								48	77										
First Year LEP							69	0								41	0										
Withdrew After October 1							8	16								5	15										
Enrolled After October 1							5	3								3	3										
Special Consideration							6	6								4	6										
Other							47	46								22	30										

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	10,869	170	47	10,652	1,525	14	6,047	57	1,949	18	1,131	11	346												
MATH	10,869	107	46	10,716	2,018	19	4,568	43	2,328	22	1,802	17	343												
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2010-2011

Disaggregated Reading Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	10,869	170	47	10,652	1,525	14	6,047	57	1,949	18	1,131	11	346												
Gender																									
Male	5,710	114	32	5,564	628	11	3,109	56	1,130	20	697	13	344												
Female	5,152	56	15	5,081	897	18	2,936	58	815	16	433	9	347												
Not Reported	7	0	0	7																					
Race/Ethnicity																									
Hispanic or Latino	2,372	63	9	2,300	111	5	1,086	47	639	28	464	20	340												
Not Hispanic or Latino																									
American Indian or Alaskan Native	77	0	1	76	4	5	40	53	19	25	13	17	341												
Asian	331	6	1	324	52	16	189	58	57	18	26	8	346												
Black or African American	795	15	6	774	40	5	411	53	174	22	149	9	341												
Native Hawaiian or Pacific Islander	13	0	0	13	3	23	7	54	2	15	1	8	346												
White	6,907	73	23	6,811	1,280	19	4,118	60	975	14	438	6	348												
Two or more races	298	2	1	295	33	11	169	57	62	21	31	11	345												
No Race/Ethnicity Reported	76	11	6	59	2	3	27	46	21	36	9	15	339												
LEP Status																									
Current LEP student	781	64	7	710	10	1	217	31	233	33	250	35	334												
Former LEP student - monitoring year 1	105	0	0	105	4	4	70	67	21	20	10	10	343												
Former LEP student - monitoring year 2	16	0	0	16	0	0	13	81	2	13	1	6	347												
All Other Students	9,967	106	40	9,821	1,511	15	5,747	59	1,693	17	870	9	346												
IEP																									
Students with an IEP	1,659	87	26	1,546	50	3	449	29	463	30	584	38	334												
All Other Students	9,210	83	21	9,106	1,475	16	5,598	61	1,486	16	547	6	347												
SES																									
Economically Disadvantaged Students	5,134	104	25	5,005	292	6	2,597	52	1,244	25	872	17	341												
All Other Students	5,735	66	22	5,647	1,233	22	3,450	61	705	12	259	5	350												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	10,869	170	47	10,652	1,525	14	6,047	57	1,949	18	1,131	11	346												
Title I																									
Students Receiving Title I Services	4,705	100	21	4,584	296	6	2,283	50	1,168	25	837	18	341												
All Other Students	6,164	70	26	6,068	1,229	20	3,764	62	781	13	294	5	349												
504 Plan																									
Students with a 504 Plan	97	0	1	96	10	10	65	68	13	14	8	8	347												
All Other Students	10,772	170	46	10,556	1,515	14	5,982	57	1,936	18	1,123	11	346												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2010-2011

Mathematics Results

State: Rhode Island

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

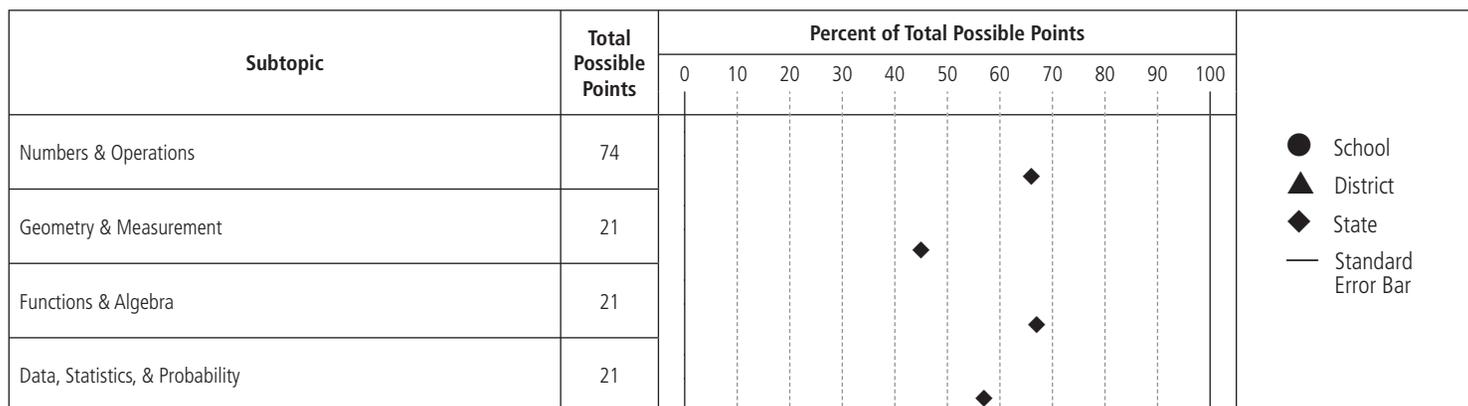
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09													
2009-10													
2010-11													
Cumulative Total													
DISTRICT													
2008-09													
2009-10													
2010-11													
Cumulative Total													
STATE													
2008-09	10,160	98	48	10,014	1,566	16	4,448	44	2,086	21	1,914	19	342
2009-10	10,940	143	62	10,735	1,922	18	4,650	43	2,138	20	2,025	19	342
2010-11	10,869	107	46	10,716	2,018	19	4,568	43	2,328	22	1,802	17	343
Cumulative Total	31,969	348	156	31,465	5,506	17	13,666	43	6,552	21	5,741	18	342





Fall 2010 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2010-2011

Disaggregated Mathematics Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	10,869	107	46	10,716	2,018	19	4,568	43	2,328	22	1,802	17	343												
Gender																									
Male	5,710	75	30	5,605	1,087	19	2,382	42	1,217	22	919	16	343												
Female	5,152	32	16	5,104	930	18	2,184	43	1,108	22	882	17	343												
Not Reported	7	0	0	7																					
Race/Ethnicity																									
Hispanic or Latino	2,372	20	7	2,345	136	6	782	33	694	30	733	31	337												
Not Hispanic or Latino																									
American Indian or Alaskan Native	77	0	1	76	9	12	24	32	25	33	18	24	339												
Asian	331	3	1	327	60	18	142	43	77	24	48	15	343												
Black or African American	795	7	7	781	45	6	263	34	239	31	234	30	337												
Native Hawaiian or Pacific Islander	13	0	0	13	3	23	4	31	3	23	3	23	342												
White	6,907	67	24	6,816	1,710	25	3,223	47	1,194	18	689	10	346												
Two or more races	298	1	1	296	51	17	108	36	80	27	57	19	341												
No Race/Ethnicity Reported	76	9	5	62	4	6	22	35	16	26	20	32	335												
LEP Status																									
Current LEP student	781	5	5	771	18	2	165	21	218	28	370	48	332												
Former LEP student - monitoring year 1	105	0	0	105	6	6	53	50	32	30	14	13	341												
Former LEP student - monitoring year 2	16	0	0	16	2	13	7	44	5	31	2	13	341												
All Other Students	9,967	102	41	9,824	1,992	20	4,343	44	2,073	21	1,416	14	344												
IEP																									
Students with an IEP	1,659	87	27	1,545	96	6	397	26	388	25	664	43	334												
All Other Students	9,210	20	19	9,171	1,922	21	4,171	45	1,940	21	1,138	12	344												
SES																									
Economically Disadvantaged Students	5,134	51	26	5,057	381	8	1,871	37	1,449	29	1,356	27	338												
All Other Students	5,735	56	20	5,659	1,637	29	2,697	48	879	16	446	8	347												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	10,869	107	46	10,716	2,018	19	4,568	43	2,328	22	1,802	17	343												
Title I																									
Students Receiving Title I Services	4,705	46	20	4,639	375	8	1,631	35	1,349	29	1,284	28	338												
All Other Students	6,164	61	26	6,077	1,643	27	2,937	48	979	16	518	9	347												
504 Plan																									
Students with a 504 Plan	97	0	1	96	22	23	36	38	28	29	10	10	344												
All Other Students	10,772	107	45	10,620	1,996	19	4,532	43	2,300	22	1,792	17	343												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.